



## COMPLIANCE DATA 2015 SCHOOL YEAR

### 1. CONTEXTUAL DATA

Iona Presentation Primary School is located in Mosman Park and comprises approximately 320 students. The school is named after the Isle of Iona, which is situated off the west coast of Scotland. The Presentation Sisters, who came to Mosman Park from Kildare in Ireland, founded the school on 11 September 1907. The Primary School was relocated to its present site in 1979.

Inspired by the compassion and service shown by Nano Nagle, Iona Presentation Primary School seeks to foster the physical, emotional, intellectual and spiritual growth of each student, in accordance with the teachings of Jesus Christ, through the traditions of the Catholic Church.

Iona offers co-educational learning from Kindergarten to Year 3. Our upper primary is designed specifically to cater for the needs of girls as they are educated and challenged to develop into young women who seek to make an active contribution to society.

Our curriculum offers students the opportunity to strive for excellence, develop resiliency and provides academic programs that stimulate and challenge each child. We offer a number of specialist programmes including Information Technology, Drama, Music, Physical Education, LOTE studies and Art. The school has a 1:1 laptop programme in place with devices available for school and home use. In 2015 the school commenced its journey with coding and introduced library maker-space, we formed a partnership with Curtin University Makerspace in School (School of Education and Engineering) and introduced early childhood robotics in PP, Year 1 and 2 with the use of bee-bots.

SCHOOL MOTTO: Pro Deo Et Patria (For God and Country)

WEBSITE: <http://www.ionaps.com>

### 2. QUALIFICATIONS OF TEACHING STAFF 2015

Below is a summary of the teaching qualifications held by the teaching staff at Iona Presentation Primary School 2015.

Number of Teachers who hold a Diploma Degree: 3

Number of Teachers who hold a Bachelor Degree: 25

Number of Teachers who hold a Master's Degree: 6

Number of Teachers who hold more than two Master's Degrees: 1

### **3. WORKFORCE COMPOSITION 2015**

Below is a summary of the workforce composition at Iona Primary School 2015

- Teaching staff - 26
- Full-time equivalent teaching staff – 20.7
- Non-teaching staff - 11
- Full-time equivalent non-teaching staff – 8.2
- No Indigenous staff members - 0

### **4. STUDENT ATTENDANCE AT SCHOOL**

Average student attendance is: 93.4%

Class attendance by Year level is:

PP:	91.4%
Year 1:	92.8%
Year 2:	94.5%
Year 3:	92.4%
Year 4:	94.4%
Year 5:	92.9%
Year 6:	93.0%

Iona Presentation Primary School uses the following procedures to manage non-attendance:

1. Parents are asked to contact the school by phone or email if their child is absent on that day
2. An SMS message is sent to parents of children who are absent on a day and who haven't notified the school
3. Parents are requested to send in a written note to acknowledge the days that their child was absent

## 5. NAPLAN INFORMATION 2015

The table below shows the average NAPLAN scores for each domain in 2015. The table displays both the average score of students of Iona Presentation Primary School and students from all Australian schools.

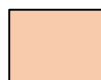
YEAR 3 2015	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
AUSTRALIAN MEAN	425.8	416.3	409.2	432.7	397.8
SCHOOL MEAN	445.6	423.8	414.2	456.4	405.2

YEAR 5 2015	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
AUSTRALIAN MEAN	498.2	478.1	498.1	503.8	492.3
SCHOOL MEAN	534.1	511.9	518.0	532.0	523.1

ABOVE AUSTRALIAN MEAN



BELOW AUSTRALIAN MEAN



## 6. PARENT/CARER/STAFF SATISFACTION SURVEY

*Extracted from End of Year Survey 2015 and Insight SRC 2014*

### Student Satisfaction:

Anecdotal evidence and conversations indicated that students felt strongly connected to Iona and looked forward to going to school. Students feel supported by teachers in the classroom and have a stimulating learning environment. Students felt highly motivated and

were extremely keen to do well at school. Iona was viewed as an extremely safe place for students to learn.

### **Parent Satisfaction**

In the survey, parents indicated that students were stimulated and engaged in their learning. Parents were extremely satisfied with the quality of education and felt that the school motivated their child to learn. Teachers were viewed by parents as providing a safe and happy environment.

### **Staff Satisfaction**

Staff are generally proud to be associated with Iona. They believe that overall, the school motivates students and provides them with engaging practices to maximise and extend learning. Parent/teacher partnerships rated highly with staff collaboratively working with parents to optimise learning opportunities for students. Staff strongly believe that they can make a difference to the wellbeing of students. Teaching at a Catholic school was considered very important to staff.

## **7. POST SCHOOL DESTINATIONS**

Of the departing Yr 6 students, 51 moved to Iona Presentation College, 1 student to Perth Modern, 1 student to Shenton College, 2 students to St Hilda's and 1 student to a school in Texas, USA.

## **8. SCHOOL INCOME**

**To view the school income information, please click on the link below**

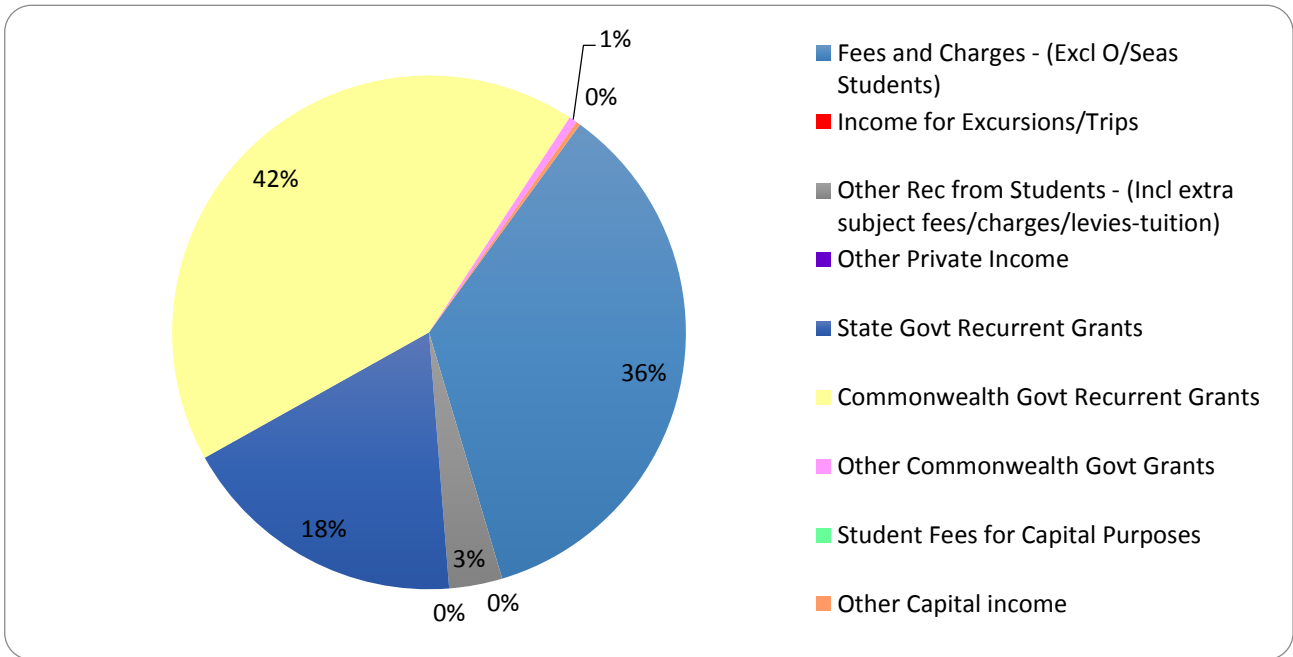
<http://www.myschool.edu.au/>

### **Annual Report to the School Community**

	<b>2015 INCOME</b>	<b>\$</b>
Fees and Charges - (Excl O/Seas Students)		1,264,903
Income for Excursions/Trips		0
Other Rec from Students - (Incl extra subject fees/charges/levies-tuition)		119,673
Other Private Income		0
State Govt Recurrent Grants		648,167
Commonwealth Govt Recurrent Grants		1,512,760

Other Commonwealth Govt Grants	18,000
Student Fees for Capital Purposes	
Other Capital income	9,608

Total Income 3,573,111

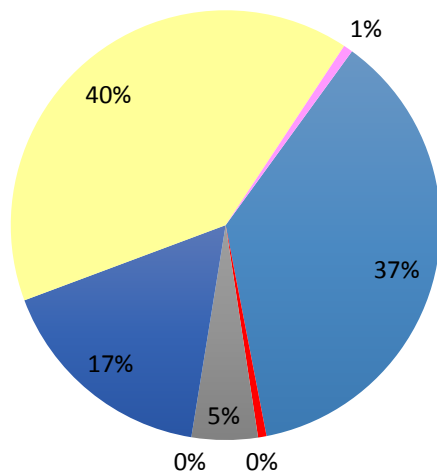


**2016 BUDGETED INCOME**

**\$**

Fees and Charges - (Excl O/Seas Students)	1,450,000
Income for Excursions/Trips	25,000
Other Rec from Students - (Incl extra subject fees/charges/levies-tuition)	195,000
Other Private Income	0
State Govt Recurrent Grants	657,494
Commonwealth Govt Recurrent Grants	1,569,180
Other Commonwealth Govt Grants	27,500

Total Income 3,924,174

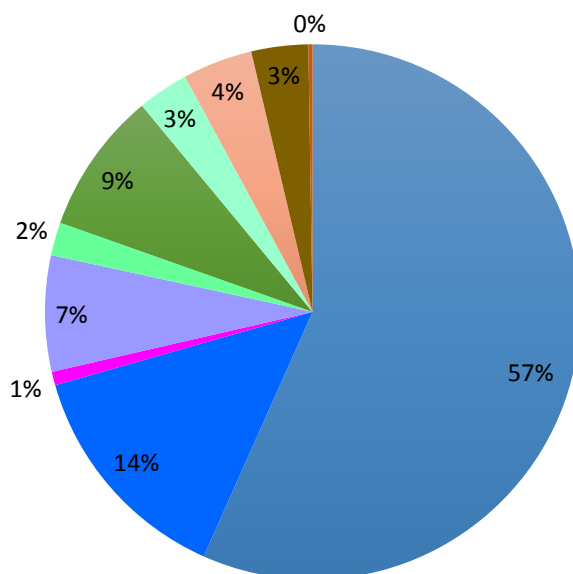


- Fees and Charges - (Excl O/Seas Students)
- Income for Excursions/Trips
- Other Rec from Students - (Incl extra subject fees/charges/levies-tuition)
- Other Private Income
- State Govt Recurrent Grants
- Commonwealth Govt Recurrent Grants
- Other Commonwealth Govt Grants

### 2016 BUDGETED EXPENDITURE

	\$
Principal/General Teaching Staff Salaries	2,266,523
Salaries - All other Staff	556,641
Other Staff Related Expenses	32,765
Superannuation	280,147
Long Service Leave Provisions	79,904
Operating Expenses	343,810
Buildings/Grounds - Maintenance/Operations	123,500
Interest/Overdrafts and Capital Loans	169,000
CEWA Internal System Transactions	137,408
Other Capital Expenditure	10,000

Total Expenditure 3,999,698



- Principal/General Teaching Staff Salaries
- Salaries - All other Staff
- Other Staff Related Expenses
- Superannuation
- Long Service Leave Provisions
- Operating Expenses
- Buildings/Grounds - Maintenance/Operations
- Interest/Overdrafts and Capital Loans
- CEWA Internal System Transactions
- Other Capital Expenditure

## **9. ANNUAL SCHOOL IMPROVEMENT PLAN**

### **LEARNING:**

#### **Goal:**

*By the end of the 2015 school year, all students in Year 5 will demonstrate improvement in reading comprehension as measured by NAPLAN reading and the PAT-R Assessment tool.*

#### **Results:**

PAT-R Tests – 51.5% of students in Year 5 gained 1 stanine or more over the year

NAPLAN – Mean for Reading in 2014: 519.0

Mean for Reading in 2015: 534.1

### **ENGAGEMENT:**

#### **Goal:**

*By the end of the 2015 school year, parents will have been provided with the opportunity to participate in sessions which enhance their understanding of current pedagogical practices.*

#### **Results:**

A Maggie Dent evening was held in Term 2. A count on the night estimated in excess of 200 members of the Iona community attending.

### **ACCOUNTABILITY:**

#### **Goal:**

*By the end of the year, using the Professional Growth Model of appraisal, teachers will reflect and refine teaching practices in identified areas of need.*

#### **Results:**

Teachers identified areas for improvement (using the AITSL standards) and were given formal feedback (observations) and ongoing mentoring with a member of Leadership during the year.

### **DISCIPLESHIP:**

#### **Goal:**

*By the end of the year, all staff will engage in faith forming activities in the form of a retreat as part of their personal faith formation.*

#### **Results:**

Follow-up discussions with staff indicated that the retreat enabled staff to focus on 'our story' and the values of the Presentation Sisters in our school today. It was decided to continue the exploration of values into 2016.